

Summary Writer \_\_\_\_\_

Evaluators \_\_\_\_\_

## Summary #4 Checklist

Does the writer identify the author, article and book in the first sentence in such a way as to make clear that he or she is writing a summary? Is it formatted correctly?

Yes \_\_\_\_\_ No \_\_\_\_\_

### Comments:

Has the writer clearly expressed the thesis statement in his or her own words in the same sentence as the introduction of the author and reading source?

Yes \_\_\_\_\_ No \_\_\_\_\_

### Comments:

Does the writer indicate that standardized test scores and grades relate to economic class?

Yes \_\_\_\_\_ No \_\_\_\_\_

### Comments:

Does the summary cover the information in the paragraph about educational achievement and chances for a postgraduate degree? AND does it cover the issues surrounding the lack of a connection between class and ability?

Yes \_\_\_\_\_ No \_\_\_\_\_

### Comments:

Does the writer clearly describe the "two significant changes" on the one hand and on the other hand, how class standing limits chances for success after college, and the major impact of inherited wealth?

Yes \_\_\_\_\_ No \_\_\_\_\_

### Comments:

Don't forget to make **checkmark corrections** on your previous summary or essay. You need to get **70% of them correct** to avoid a check mark violation. Also your **proofreading exercises** need to be in your folder or you will get a No Credit for the section.